



Dear Parent/Carer

17 May 2017

Where do I start this week's Wednesday letter? Well first of all a big well done to the Year 11s who have started the week with their RE, French and Biology papers. There were a lot of positive comments so keep it up boys! The in-school revision timetable is working well but please make sure you continue to put the effort in at home.

Following the Year 10 exams, students in Years 7 and 8 have all been given exam timetables for after half term and should be starting revising in earnest this week, if they haven't started already. All the way from Year 7 to Year 11, we have put in place cumulative assessments to test the students on everything they have done so far in order to ensure that they are trained right from the start for the style and demands of the new GCSEs.

Our next Parent Forum will take place on Thursday 15 June at 6.00pm. These events are a chance for parents to come together and talk to the Senior Leadership Team about their views on the school. They have been well attended in the past and I hope that many of you will come again this year. Before the open forum there will be a presentation on raising achievement for boys.

A big thank you to the BPA for organising and running the Wine Tasting and Quiz evening which took place on Friday 12 May. It was a great success and raised a fantastic amount of money – see below for further details.

And finally, as Summer approaches, I would like to attract your attention to a BBC report this week that reminds us again of the dangers on the road. This is particularly true of boys between the ages of 9 and 25. We will discuss this with the boys next week in form, but I hope that you can reinforce this message at home as well. We want our boys to make healthy choices and riding to school is one of them, but it is paramount that they understand the dangers and how to keep safe on the roads

STATISTICS GCSE

Year 10 set 1 and 2 Maths boys will be taking their Statistics GCSE on Thursday 22 June 2017. Prior to this there will be a series of revision classes held on a Wednesday after school starting on Wednesday 24 May. It would be advisable for your son to attend these sessions where possible.

Mrs Thompson

Date	Class 1	Class 2	Classes 3
Wednesday 24 May	Moving Averages & Seasonal variation	Venn diagrams	Averages from a table
Wednesday 7 June	Histograms	Histograms	Histograms
Wednesday 14 June	Spearman's Rank	Spearman's Rank	Venn diagrams
Wednesday 21 June	Tree Diagrams & Binomial	Normal Distribution	Normal Distribution

DJ ROAD SHOW – TUESDAY 16 MAY 2017

On Tuesday 16 May we received a visit from Future DJs who are providers of tuition in the art of DJing. They performed a hugely entertaining outdoor roadshow for our students. Over 100 of our boys have registered an interest in receiving lessons in DJing and details will be sent out via email to them shortly. The exam board AQA now recognise DJing and electronic music production as an equivalent to playing a musical instrument at GCSE level so boys in Years 8 and 9 who are choosing their options may like to consider this.

Mr Waring

YEAR 7 ACORN ADVENTURE TRIP

There will be an Information Evening on Monday 22 May 2017 at 6.30pm for parents of Year 7 boys who are going on the Acorn Adventure trip.

Mr Thorne

Registered office address:

Windy Harbour Road, Birkdale, Southport, PR8 3DT
Tel: 01704 577253 Fax: 01704 570451
mail@birkdalehigh.co.uk www.birkdalehigh.co.uk

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PE AND SPORTS NEWS

Year 7 Cricket

The Year 7 Cricket team played their first game of the season last Thursday vs. Liverpool College. In an outstanding display of cricket the team finished their 20 overs on 152-1. Batting highlights were Chris Morris (26 no), Finlay Warren (28 no) and Edward Sinclair (21 no). Birkdale's bowling was equally as impressive as they managed to bowl Liverpool College out for 64. The bowling highlights were three wickets taken by Dino Makinson and two wickets for Chris Morris. There was also one wicket each for Lucas Goodman, Harry Landy and Zac Wildish.

Their next game is on Thursday vs. Scarisbrick Hall at Birkdale. Next week sees the team back in Lancashire Cup action at St Edward's College, Liverpool on Monday followed by a trip to Bolton School on Thursday. Mr Thorne

Year 11 Sefton Cup Final

Squad: Ethan Fletcher, Jack Blundell, Josh Bailey, Max Burdon-Bailey, Andi Plana, Rustam Stepan, Tom Linaker, Nathan Davenport, Jake Graham, Al Faiaz De Sousa Jussub Karim, Jake Heaton, Ismael Akesbi Baladi Chergui, Daniel Hudson.



Birkdale travelled to Bootle FC on 24 April to play in the u16 Sefton Cup Final 2017. Deservedly there and brimming with confidence after a good season with 9 wins and 1 loss so far. The one loss coming against Holy Family, who they would play in the final. Unfortunately they could not replicate their quarter final result. Despite dominating all the first half possession and territory, Birkdale could not convert any of their chances. Formby scored in the last seconds of the first half. The second half was similar and while pressing to get that elusive goal Birkdale conceded too many times. Congratulations to Holy Family who ran out easy winners in the end. Well done to Birkdale on a good season and being Sefton u16 runners up. Mr Keary

Year 5 Taster Day

Sports Leaders: Henry Etheridge, Sol Palmer, Matthew Howarth, Elliot Berisha, Ben Gaskell, Sam McGlincy, George Carrington, Joe Jones, Matthew Spencer, Jacob Haworth, Kasra Mohammadi, Tom Porter, James O' Keefe, Nathan Bowden, Ayomide Ayodele, Sebastian Mikolejewski, Max Hayward, Kyle Joseph, Jamie Johnson, Callum Rigby, Callum Lea, Matthew Cook, Brion Monaghan, Al Faiaz De Sousa Jussub Karim, Lewis Ball, Nijardan Thevaandan, Aiden-Reece Slinger, Oliver Rimmer.

On Wednesday 26 April and Thursday 27 April 2017, Year 5 pupils from Birkdale Primary, Farnborough, Linaker, Marshside, Shoreside, Ainsdale St John's, Kingsmeadow, St Mark's, and Crossens St John's came to Birkdale for a day of indoor athletics. The boys took part in ten sporting challenges under the coaching, supervision and guidance of the Sports Leaders. These included; standing triple jump, shuttlecock throw, speed bounce, agility speed run, hurdles relay, vertical jump, discus throw, relay sprint, seated shot putt and standing long jump. Well done to all boys who took part. It was a pleasure working with them and we hope to see them at Birkdale soon.



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Year 7 Inter-form Basketball Shootout Competition

The first inter-form competition of the term took place on Thursday, 11-05-2017 during lunchtime and included a Basketball Shootout Competition. The goal of each of our inter-form competitions is to encourage every boy in the year to get involved in an attempt to achieve a 100% participation rate and provide a healthy competition between the form groups. Penalty points were given for every non-attendee. However, form teachers were able to achieve bonus points for their respective forms. Well done to the sports leaders Elliot Berisha, Henry Etheridge, Sol Palmer, Ben Gaskell, Tom Porter and Kasra Mohammadi. A final well done to the form groups the scoring was as follows:

Form	No of boys	% Attendance	Points	Position	Year %
7LM	17/24	70%	73	2	77%
7RB	19/24	79%	66	3	
7CMC	15/25	60%	50	5	
7HAD	20/24	83%	61	4	
7SHW	19/25	76%	74	1=	
7SK	23/23	100%	74	1=	



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GREEN MACHINE

Saturday 20 May is Endangered Species Day! How about finding out a little bit about some of the amazing creatures that are endangered. Members of The Green Machine have a display at the moment, showing their favourites and why it would be devastating if they were to die out. If anyone is interested in joining The Green Machine, our next meeting is at lunch time in Mrs Marshall's room on Monday 22 May. All welcome.

Mrs Bradley

Bright Green Future

Bright Green Future is an exciting new programme for teenagers who are interested in the environment and want to get involved in order to make a difference. Further details and an application form are attached to this newsletter.

Mrs Bradley

BPA NEWS

BPA Wine Tasting and Quiz Evening

Last Friday 12 May saw the 6th annual BPA Wine Tasting Evening. This year over 110 parents, friends, family and staff visited the Ramada Hotel for an evening of wine, cheese, dancing and laughter.

Ticket sales, raffle and auction takings and a round of 'Heads & Tails' saw us raise an **INCREDIBLE £2,420** for Birkdale High School Parents Association. We will be donating this money to the school for the benefit of ALL the boys.

If you or your son has any suggestions for fund raising, please feel free to email them to BPA@birkdalehigh.co.uk and we will look at all ideas.

The evening, of course, could not happen without the support of everyone but especially the members of the BPA who run round promoting the event, getting raffle and auction prizes as well as organising on the day. I would like to personally thank everyone for your help and support. A few pictures of the evening are below!!



I hope this has persuaded a few more parents to attend BPA events in the future. Kate Ball, Treasurer BPA.

BPA Cake Sale - Friday 19 May 2017

Please send your boys in with some change on Friday to buy cakes from the BPA. This is to raise funds to benefit all the boys at Birkdale High School. Any cake donations, please send into the office on Friday morning. Many thanks for your support.

Yours faithfully

Mr G Bourgade
Headteacher

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It's your world ...
Step up and be heard

**BRIGHT
GREEN
FUTURE**

Are you 14-17?

**Interested in the environment
and climate change?**

Want to take on a new challenge?



Bright Green Future can help you gain the skills, knowledge and confidence to make a difference.

- | local projects
- | summer school
- | work placements
- | training
- | mentoring

find out more ...

www.bright-green-future.org.uk

**BRIGHT
GREEN
FUTURE**

Bright Green Future is run by the Centre for Sustainable Energy (charity #298740) and is part of Our Bright Future, a forward-thinking social movement that supports young people to lead progressive change in their communities and local environment | www.ourbrightfuture.co.uk



Bright Green Future

What is involved?

If you are thinking about applying for a place on the programme here is some more information to help you decide. This booklet explains what it means to be a Bright Green Future participant and what kind of activities you will be taking part in.

What is it?

Bright Green Future is an exciting new programme for teenagers who are interested in the environment and want to get involved in order to make a difference. It is a unique opportunity for you to learn more about sustainable energy, environmental decision making, and how to run a project that will save energy and make a difference in your local area. By taking part we hope you'll be empowered to go on and help create a more sustainable future for our planet.

The programme is part of a much bigger forward-thinking social movement called Our Bright Future that supports young people to lead progressive change in their communities and local environment. There are over 30 projects that form Our Bright Future, working with hundreds of young people across the UK.

How will I benefit?

As a Bright Green Future participant we are asking you to make a two-year commitment to the programme. Activities will be carried out on top of your normal school/college work. It will be a challenge that we hope you will find rewarding and fun. You'll finish the programme with more knowledge, confidence and skills to be able to make a difference, both in your local community and by influencing the way important decisions affecting climate change are made.

You'll also be improving your career prospects and complementing your academic work with real insight into sustainability issues, project management and decision making.

You'll get a learning passport detailing all the training, projects and activities you've done, and what you achieved, which you can use to help you to apply for university courses or jobs. Plus you'll have all the know-how you need when it comes to interviews and applications. You'll get a reference from us, you'll be recognised as an official fellow of Bright Green Future, and you'll also join our alumni network.



It's your world ...
Step up and be heard

Training

The training programme will help you to improve your knowledge and understanding of sustainability and energy, and how decisions on these issues are made.

Training topics will cover:

- How to run a successful community project
- Energy efficiency and helping people to reduce their energy bills
- Renewable energy and deciding what is appropriate
- Community energy: what it means, local examples
- Making change happen
- Sustainable energy policy and making decisions

Training will include a mixture of online video webinars, face-to-face sessions and hands-on activities.

Much of the face-to-face training will take place at a summer school (more on that below). We'd expect you to take part in at least four online sessions over the two year period, as well as the summer school.

Each topic will suggest some follow up activities for you to try out, with help from your mentor, so you can put what you've learned into practice.

Local projects

As part of the programme we'll help you to set up and run at least one energy saving project in your local area, using one of our project ideas or by developing your own idea. This will provide you with a really valuable experience and help you to make a difference in your community.

We have some fantastic project ideas for you to try and you'll get a real feel for the difference that community action can make. The amount of time you'll need to run a project depends on what you choose to do and how you want to do it, but most would need a few hours of your time every week over the course of a few months.

We would expect you to try and complete at least one project during the two year programme. If you get on well with one, why not try another? You can work with friends to run your projects too - different people will bring different ideas and a broader range of skills.

We'd love to help you to come up with your own ideas, or see you put your own spin on one of these:

- Run an eco day or week in your school or community
- Perform an energy audit in a local building or school
- Make and show a short film on an energy or sustainability related issue
- Give home energy advice to local people
- Find out what renewable energy technologies are suitable in your area
- Run a local event to showcase energy saving improvements like draught proofing or lighting
- Plant trees or create a community garden
- Find ways to reduce water use in your community
- Run a community project to reduce waste
- Get people in your area travelling in more sustainable ways

Work placements

The programme involves work placements and shadowing professionals who work in environmental jobs influencing decisions about the future. You can really get to grips with what it's like to work in the sustainability sector and enhance your future career prospects.

There will be opportunities to undertake more than one placement over the two year period at the same or different organisations. Host organisations could include:

- Environmental charitable organisations
- National governmental agencies
- Landscape planning agencies
- Local councils, particularly environmental management or planning departments
- Town and parish councils

Work placements will usually take place over a week during school holidays, half-term breaks, or in time already allocated by your school or college so that they don't interfere with academic work. If you have permission from your school your placement could be over a longer period of time, for example one afternoon per week when you have free time.



Meet and chat to other change makers at summer school

Summer school

You'll take part in a four day summer school, jam-packed with talks, discussions and practical activities. This is a great opportunity to meet other people who are taking part in Bright Green Future, learn lots more through hands-on activities, talk about your projects, and also to have fun!

The summer school is compulsory because it will be a really valuable part of the programme. It will take place at the end of your first year of Bright Green Future, during the school summer holidays.

Mentoring

Throughout the programme you'll be paired up with a member of the Bright Green Future team who will give you support and help you to get the most out of the

experience. Your mentor will also be on hand to provide ideas and direction for running your local project.

You will need to keep in regular contact with your mentor so that they know how you're getting on, and can give tips and guidance. This can be a phone call or email every fortnight or so, or more often while you are doing your local project or need some extra support.

Time commitment

To get the most out of Bright Green Future you will need to spend quite a lot of your spare time working on it. However we don't want it to compromise your school/college work so we'll try to ensure that most activities take place when you're not as busy with that.

We want the projects you do to be fun and for you to be able to fit them around the other brilliant extra-curricular things you already do.

This will give you a rough idea of what your time commitment across the two years might look like, though these dates can be flexible.

We're looking for young people who are ...

- motivated and reliable
- interested in sustainability and care for the environment
- enthusiastic about gaining new skills and knowledge
- able to participate in local projects
- willing to commit some of their spare time

	Year One	Year Two
September - November	<ul style="list-style-type: none"> • Confirm acceptance on programme • Information to read • Plan and start your local project • Mentor introductions • Online training 	<ul style="list-style-type: none"> • Reflect on year 1 – chat with your mentor • Plan another project (optional) • Photo competition • Online training • Local decision making activity
December - February	<ul style="list-style-type: none"> • Face-to-face and online training • Work placement week • Finish your local project • Project evaluation 	<ul style="list-style-type: none"> • Face-to-face and online training • Optional work placement week • Create some case studies
March - June	<ul style="list-style-type: none"> • Focus groups (optional) • School exam time (we know you'll be busy!) 	<ul style="list-style-type: none"> • Our Bright Future campaign activity (optional) • School exam time
July - August	<ul style="list-style-type: none"> • Summer school • Preparation for year 2 with your mentor 	<ul style="list-style-type: none"> • Closing event • Receive learning passport and references • Join Our Bright Future alumni

Your questions answered

Will I have to travel or can I do most of the work at home?

Most of what you do will be in your own area, so you can work at home, at school or wherever you prefer! Some training sessions will be face-to-face so you'll need to travel if you want to come to one of those, but we'll cover your costs. You'll need to travel to go to the

summer school too. We'll let you know where that is as soon as we can. You might also need to travel for your work placement, though ideally we'll find an organisation in your local area so you don't need to go too far.

I've already finished school, can I still take part?

We are looking for people who are between the ages of 14 and 17 when they start the two year programme, and therefore no older than 19 when they finish.



Who are the Bright Green Future team?

The Bright Green Future team all work at the Centre for Sustainable Energy (CSE) which is an established and respected energy charity that has been working to address climate change and fuel poverty for over 30 years. We have a lot of experience in delivering projects involving: supporting households to lower their energy use and reduce their bills, helping community energy projects to develop, influencing others to make a difference to their local area, influencing national energy policy, and much more. Read about the many things we do at www.cse.org.uk.

Signing up ...

There's a short application form to complete, downloadable from:

www.bright-green-future.org.uk/join

You need to fill it in, get it signed by a parent or guardian, and return it to us before the deadline advertised on the website.

You can either **email** it to bgf@cse.org.uk or **post** it to:

Bright Green Future
Centre for Sustainable Energy
3 St Peter's Court
Bedminster Parade
Bristol BS3 4AQ

Got some more questions? Visit ...

www.bright-green-future.org.uk

There's a section with lots of commonly asked questions and answers.

Or you can email us at bgf@cse.org.uk

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Find out more at: www.bright-green-future.org.uk



Application form

Please use this application form to apply for a place on the Bright Green Future 2017 programme. To find out more about what is involved before you apply, please download and read the guidance booklet from the 'Join' page of the website.

We are happy to answer your questions | call **0117 934 1400** | email **bgf@cse.org.uk** | tweet **@BrightGrnFuture** | message us on Facebook **@csebrightgreenfuture** | see **www.brightgreenfuture.org.uk** for frequently asked questions.

Your contact details

Name _____

Address

Postcode

Phone

(home)

Phone

(mobile):

Email

Date of birth (DD/MM/YYYY) _____ / _____ / _____

Emergency contact details

Name _____

Relationship to you

Address _____

Contact
number _____

Contact
email _____

School details

School name

School
address

Postcode

Form teacher's
name

Form teacher's email / phone
number

What school year will you be starting in September
2017?

What extra-curricular activities are you currently involved with inside or outside of school?

This might include clubs, societies, hobbies, interests, part-time work or volunteering.

What environmental issues are you currently aware of and interested in?

These might be topics you've studied at school or something you've heard about outside of school. We'd like to know how much you already know and what issues get you fired up. A few short paragraphs are plenty.

What are your current plans for your education and future career?

Which A levels are you currently taking or planning to do? What are your further education plans and what subjects are you considering? What careers are you interested in? If you're not sure, that's fine, just give us a rough idea of what you're considering.

Why do you want to get involved with the Bright Green Future programme? What attracted you to the programme?

Please tell us a little bit more about yourself; why do you want to sign up for the Bright Green Future programme? We'd love to hear about your interests, aspirations and what you would like to gain from the experience.

Local project delivery

As part of the programme we'll help you to deliver a project in your local community. You don't have to make a final decision right now but to help us to plan ahead, which of these projects interests you most?

****Double click to check a box****

- Draught proofing Energy audit Waste project Running an eco day or week
 Light bulb swaps Film night Community litter pick Research local renewable energy options
 Meat free weeks Water saving Switch off campaign Making a film about an environmental issue
 Cycle deliveries Tree planting Community gardening Investigate solar panels for a local school
 Walking trains

Other ideas

Communications

How did you hear about the Bright Green Future programme?

Which types of social media do you use?

- Facebook YouTube Tumblr Reddit Google +
 Instagram Twitter Pinterest LinkedIn Flickr

Would you like to join a small panel of young people to give your views on planned programme activities and resources? This is an opportunity for you to give your views and feedback to help shape and improve the programme.

- Yes No

I agree that you may include details of my project in case studies, and share photos I submit as part of the programme.

Reference

Please provide the name of a person who can act as reference. It could be a teacher or tutor, or an employer if you have a part-time job.

Name _____

Position _____

Relationship to you _____

Address _____

Contact number _____

Contact email _____

Parental consent

For you to be able to participate in the Bright Green Future programme, we will need permission from your parent/guardian that you can a) take part, b) participate in training sessions, c) work on a project in your community, d) complete a work placement and e) attend a **compulsory** 4 day residential summer school.

Data Protection

CSE is committed to the Data Principles of the Data Protection Act 1998. Any personal information you give to us will be processed in accordance with the UK Data Protection Act 1998. By signing this form, I agree to CSE during and beyond my child's involvement with the organisation:

- a) retaining personal data to facilitate participation in the programme;
- b) retaining personal data regarding religion, special needs/disabilities, ethnicity in order to meet funder reporting requirements;
- c) allowing access to personal data to appropriate individuals within CSE.

Photography and Use of images

Your child could appear in photos of programme activities which may be used for Bright Green Future newsletters, CSE newsletters, websites and news stories, and shared with the programme funder for reporting purposes and for wider publicity.

Please indicate you are willing for your child's image to be used in this way by ticking this box

I confirm that my child has permission to participate in Bright Green Future and that they are willing and able to fully participate in all aspects of the programme.

Parent/guardian's name _____

Parent/guardian's signature _____

Student declaration

If accepted onto this programme I will commit the necessary time and effort to complete the programme to the best of my abilities. I understand that the programme includes:

- a) participating in online and face-to-face training sessions,**
- b) working on a project in my local community,**
- c) attending a work placement which the team will assist me in organising and**
- d) attending a compulsory 4 day residential summer school.**

I understand that if I do not participate fully or respond to communications from the Bright Green Future team my place on the programme may be offered to another applicant.

Student's name _____

Student's signature _____

Sending your application

We cannot accept electronic signatures. Please return the printed, signed form by post, or by scanning and emailing it to us in time for our advertised deadline. Hand-filled forms are fine too, if they're neat!

To return this form by post, please send to:

**Bright Green Future,
Centre for Sustainable Energy,
3 St Peter's Court,
Bedminster Parade,
Bristol
BS3 4AQ**

To return this form by email, please send to: **bgf@cse.org.uk**.

We will confirm receipt of all email applications. If you don't receive a response, please get in touch.

We look forward to hearing from you!

You must complete the questions below however your answers to these questions will not affect the outcome of your application.

Equal opportunities monitoring

Please complete the form below as part of your application to Bright Green Future. As a project funded by the Big Lottery Fund we are required to provide summary data about the people who participate. Your individual data will not be shared. Please tick the appropriate box in each section.

Gender	Male	<input type="checkbox"/>	Age	11-14 years	<input type="checkbox"/>	Do you have a disability?	Disabled	<input type="checkbox"/>
	Female	<input type="checkbox"/>		15-19 years	<input type="checkbox"/>		Not Disabled	<input type="checkbox"/>
	Prefer not to say	<input type="checkbox"/>						

Ethnic Background

White	White – English/Scottish/Welsh/Northern Irish/UK	<input type="checkbox"/>
	White – Irish	<input type="checkbox"/>
	White – Gypsy or Traveller	<input type="checkbox"/>
	White – any other white background	<input type="checkbox"/>
Mixed ethnic background	Asian/Asian UK – Indian	<input type="checkbox"/>
	Asian/Asian UK – Pakistani	<input type="checkbox"/>
	Asian/Asian UK – Bangladeshi	<input type="checkbox"/>
	Asian/Asian UK – Chinese	<input type="checkbox"/>
	Asian/Asian UK – any other Asian background	<input type="checkbox"/>
Black/African/Caribbean /Black UK	Black/African/Caribbean/Black UK – African	<input type="checkbox"/>
	Black/African/Caribbean/Black UK – Caribbean	<input type="checkbox"/>
	Black/African/Caribbean/Black UK – any other Black/African/Caribbean background	<input type="checkbox"/>
Other ethnic group	Arab	<input type="checkbox"/>
	Any other ethnic group	<input type="checkbox"/>
Prefer not to say		<input type="checkbox"/>

Religion or belief

Christian	<input type="checkbox"/>	Hindu	<input type="checkbox"/>	Jewish	<input type="checkbox"/>	Prefer not to say	<input type="checkbox"/>
Buddhist	<input type="checkbox"/>	Sikh	<input type="checkbox"/>	Muslim	<input type="checkbox"/>	Other religion	<input type="checkbox"/>
				No religion	<input type="checkbox"/>		

Special Educational Needs

Do you have any Special Educational Needs that we should be aware of? If yes, please provide more detail. We may request to see your statement of need.

Is there anything we could do to make the programme more accessible for you? We are able to make reasonable adjustments where appropriate if you provide us with more details.
