

Impact of the Disadvantaged Plan Sep 2016 – Aug 2017

For the academic year 2016/17 just over 25% of our pupils are classed as ‘disadvantaged’; this means we have £123,420 to invest in providing a high quality education for all.

- Yr 7 – 144 pupils – 33 are disadvantaged = 22.9%
- Yr 8 – 145 pupils – 32 are disadvantaged = 22.0%
- Yr 9 – 117 pupils - 36 are disadvantaged = 30.7%
- Yr 10 – 120 pupils – 35 are disadvantaged = 29.1%
- Yr 11 – 136 pupils – 33 are disadvantaged = 24.2%
- Totals – 662 pupils – 169 are disadvantaged = 25.5% (correct on 1st October 2016)

The plan is to narrow the gap in attendance, academic progress and social development between disadvantaged students and non-disadvantaged students as detailed below and has been split into 5 key areas following on from an evaluation of the 2015/16 plan and the Summer 2016 results

In order to ascertain the effectiveness of the plan, the school will focus on the following priority areas:

Priority number 1 is to reduce the academic gaps between disadvantaged students and non-disadvantaged students within our school. This will automatically then help reduce the gaps against national data. The target is to reduce the gap in progress 8 of -0.54 and the basics gap of -34.1 as well as the VA gap of -28.5, all of which were closed compare during the academic year 2015/16 v 2014/15.

Priority number 2 is to reduce the attendance gap, we reduced it last academic year from -3.42 to -2.94% between disadvantaged students and non-disadvantaged students within our whole school. This will automatically help reduce the gaps against national data. The target is to reduce the -2.94% gap from the academic year 2015/16.

Priority number 3 is to increase the social development of disadvantaged students by reducing the amount of time they spend out of lessons.

Examination results.

	2015 Exams			2016 Exams			2017 Exams		
	PP	Not PP	Gap	PP	Not PP	Gap	PP	Not PP	Gap
Progress 8	-0.28	0.52	-0.8	-0.32	0.22	-0.54	0.06	0.31	-0.25
Attainment 8	45.52	56.94	-11.42	41.87	55.63	-13.76	4.41	5.41	-1
Basics 2 A* - C in EM	35.5	76.6	-41.1	33.3	67.4	-34.1	55.2	80.8	-25.6
% 5 A* - C	67.7	88.2	-20.5	46.7	79	-32.3	55.2	85.6	-30.4
% 5 A* - C EM	22.6	61.4	-38.8	26.7	62.3	-35.6	37.9	55.8	-17.9
% A* - C English	51.9	70.9	-19	36.7	66.7	-30	69	92.3	-23.3
% A* - C Maths	58.1	81.9	-23.8	40	74.6	-34.6	62.1	82.7	-20.6

* in 2017 exams VA is including English and Mathematics and is not confirmed.

New Attainment 8 measures this year so not compatible

New P8 measurer and are correct at time of publishing.

1. Actions focused on learning in the curriculum affecting directly in the classroom

Activity	Percentage of Budget	Budget Spent	Impact
Appointment of KS2/3 Teacher <ul style="list-style-type: none"> Work with Year 7 and 8 students Mentoring of KS3 and 4 LAC students 	31%	£41593 33.7%	Accelerated reading data shows that compared with the other lower half groups in English her classes make more than expected progress – data from AR, Lexia and tracking Attendance of KS3 and KS4 students improved on the previous year by
Employment of an Internal Centre Exclusion coordinator (ICE) <ul style="list-style-type: none"> To further enhance our MBWA (management by walking around) system by allowing the teacher in charge of ICE (BB) to undertake classroom visits to those disadvantaged students the data tells us are likely to end up in ICE 	18%	£18794 15.2%	Students in ICE compared to the previous year were down from 43% to 39% for our disadvantaged students. The development of the ICE proactive list
A senior member of staff to oversee Pupil Premium Funding <ul style="list-style-type: none"> Leading the disadvantaged working party SMHW seating plans and marking 	10.5%	£10390 8.4%	Greater focus from staff on disadvantaged students through the placement in the classroom, the marking of their books and the group implement strategies before developing school wide. Results for disadvantaged students improved see school data
Staff support outside of the classroom <ul style="list-style-type: none"> TA support for attendance Timetabled English support Timetabled Maths support 	16%	£12785 10.4%	Attendance of Disadvantaged students has increased this year. See subject results and school results for data.
Materials to enhance the learning outside of the classroom <ul style="list-style-type: none"> Revision materials Materials to support practical subjects Peripatetic music Attendance rewards Breakfast bars 	4%	£4800 4%	Big Successes in Catering, however less success in RM. Participation rate of up take in music is Students stamina in lesson and examination high.
1 day Maximise exam skills motivational session	1%	£695 1%	Students attended all examinations Use of the materials following the session School result data.

2. Actions focused on social, emotional and behavioural issues intended to address barriers to learning

Activity	Percentage	Budget Spent	Impact
Educational psychologist <ul style="list-style-type: none"> On average 10 pupils access this per year 	1.5%	£5407 4.3%	Improved social element of disadvantaged students school lives as they will have fast track access
Parenting 2000/School counsellor <ul style="list-style-type: none"> To allow access to this 	4%	£2885 2.3%	Parents/Students have fast track access to school counsellor and Parenting 2000
Sefton wellbeing workshops <ul style="list-style-type: none"> Identified students undertake therapeutic sessions 	1%	£1750 1.4%	Improved social element of disadvantaged students school lives

3. Actions focused on enrichment beyond the curriculum intended to extend the learning offer beyond the curriculum

Activity	Percentage	Budget Spent	Impact
Residential/educational trips <ul style="list-style-type: none"> Visits to overnight trips and/or educational trips 	1.5%	£1044 1%	Students have experienced an overnight trip and have developed their social skills
D of E <ul style="list-style-type: none"> To open up the course to 4 identified students 	1%	£852 1%	To develop student socially and give them with many transferable skills. Nationally recognised qualification. 5 students completed the bronze award
Extra-curricular clubs <ul style="list-style-type: none"> Extra-curricular clubs to be supported financially 	3%	£2800 2.3%	Students develop socially

4. Actions focused on families and communities intended to help parents provide a better support to their children by engaging them in their learning

Activity	Percentage	Budget Spent	Impact
Basic requirements <ul style="list-style-type: none"> Disadvantaged students to receive 10% discount on all uniform/PE kit bought from the school uniform shop Pass available if required on average 1 per year 	2.5%	£3000 2.5%	An increased feeling of being settled and prepared for school

5. Alternative learning pathways and curricular providing alternative to learners who are having difficulty with traditional learning pathways

Activity	Percentage	Budget Spent	Impact
Extended / Alternative education <ul style="list-style-type: none"> • Southport College Courses • Alternative provision to motivate students 	4%	£4048.75 3.3%	All the KS4 students have carried on the course at Southport College with the prospect of continuing after BHS. Placements have worked and students have completed their education at BHS

Impact of the Catch up premium Plan Sep 2016 – Aug 2017

Activity	Year	Action	Impact
Students identified as 'not secondary ready' to receive bespoke Maths and English programme delivered by a KS2 specialist	7/8	RB to deliver bespoke curriculum to accelerate learning in Maths and English for identified students	Tracking in Year 7 Summer reports. In English all student have made the required progress except two including one with complex needs.
Lexia English reading programme	7/8	RB to target pupils post assessment	Improved chronological reading ages compared to starting point. Faster rates of progress compared peers.
Paired reading scheme	7	Targeted pupils read with senior prefects and TA's for around 90 minutes extra a week.	Improved reading age during re-test from their chronological reading age baseline test.
Paired Maths scheme	7	Targeted pupils do times tables with senior prefects and TA's for around 90 minutes extra a week. 25 CD's bought to help students and parents.	Improved times table scores during re-test from their baseline test.