

Birkdale high School

Pupil Premium Impact Statement Headlines 2015-16

For the academic year 2015/16 almost 21% of our pupils are classed as Pupil Premium; this means we have £132,065 to invest in providing a high quality education for all.

	Pupils	Pupil Premium	Proportion
Year 7	143	20	13.9%
Year 8	113	30	26.3%
Year 9	126	34	27%
Year 10	135	27	20%
Year 11	166	30	18.1%
Total	684	141	20.6%

The plan was to narrow the gap in attendance, academic progress and social development between pupil premium pupils and non-pupil premium or 'other' pupils as detailed below and has been split into 3 key priority areas following on from the 2014/15 plan and the Summer 2015 results

FOR THE FULL DETAILS OF THE PLAN AND THE IMPACT OF EACH AREA SEE THE 2015-16 PLAN

BELOW ARE THE MAIN HEADLINES FROM THE PLAN

Priority number 1 was to reduce the academic gaps between pupil premium and non-pupil premium pupils within our school. This will automatically then help reduce the gaps against national data. The target is to reduce the -0.8% gap in the progress 8 score from the 2015 results as this is the new main measure.

	2014 Exams			2015 Exams			2016 Exams		
	Pupil Premium (33)	Not Pupil Premium (150)	Gap	Pupil Premium (31)	Not Pupil Premium (127)	Gap	Pupil Premium (30)	Not Pupil Premium (138)	Gap
Progress 8				-0.28	0.52	-0.8	-0.32	0.22	-0.54
Attainment 8				42.52	56.94	-14.42	41.87	55.63	-13.76
Basics 2 A*-C in En & Ma				35.5	75.6	-40.1	33.3	67.4	-34.1
% 5 A* - C	64	85	-21	67.7	88.2	-20.5	46.7	79	-32.3
% 5 A* - C inc. E & M	48	64	-16	22.6	61.4	-38.8	26.7	62.3	-35.6
VA	1000.4	1013.7	-13.3	984.1	1026.1	-42	996.4	1024.9	-28.5
% A* - C English	48	65	-17	41.9	70.9	-29	36.7	66.7	-30
% A* - C Mathematics	64	87	-23	58.1	81.9	-23.8	40	74.6	-34.6
Exp Prog in English	27	58	-31	57.1	69.6	-12.5	50	63.7	-13.7
Exp Prog in Mathematics	66	85	-19	51.7	76.4	-24.7	40	73.5	-33.5

The table above highlights in green academic areas that we were successful in reducing in our 2016 results compared to 2015. The ways this was done are shown on the plan. The

areas in red show us where we still need to focus our attentions on and will feed into the plan for next academic year, 2016-17.

Priority number 2 was to reduce the attendance gaps between pupil premium and non-pupil premium pupils within our whole school. This will automatically help reduce the gaps against national data. The target is to reduce the 3.42% gap that existed at the end of the academic year 2014/15.

End of Academic Year Pupil Premium Pupils v "Others"

	2014/15	2015/16
Attendance Gap	-3.42%	-2.94%

The table above illustrates that we met the target, reducing the amount of time pupil premium students had off school compared to the non-pupil premium students. The ways this was done are shown on the plan. We will be addressing this again with a slightly different system in order to continue closing this gap.

Priority number 3 was to increase the social provision for pupil premium students and afford them opportunities they may not normally have access too. In addition we are looking to reduce the chances of pupil premium students missing lessons through being in ICE or being excluded.

Numerous students received benefits from the monies in terms of travel passes and both educational and rewards trips throughout the academic year. These included the D of E programme, Bushcraft residential life skills as well as contributions to trips abroad. One of the most successful programmes was the development of our animal club. This club consisted of around 40% of pupil premium students and gave them experience of caring for exotic animals. Students also visited local primary schools and each time 50% of those students were pupil premium. This gave them opportunities to visit other local schools and speak to other teachers and students about the animals from the club.

During the academic year 2015-16 we kept a log of the number of times our pupil premium students used our ICE (Internal Centre for Exclusion). The results are in the table below.

Pupil Premium uses of Internal Centre for Exclusion (ICE)

	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
Only PP Pupils	46%	42%	39%	46%	46%	34%

The data that has been collected will be used from September 2016 to compare against. As a result we will look at creating a system that reduces the number of times ICE is used by our pupil premium students in the academic year 2016-17.