Year 7 History – The acquisition of power and authority

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit	What drove Baghdad's thirst for knowledge? What light can one saint's story shed on western Christian worlds?	How disruptive were the Normans? Meanwhile in Norman England ..... struggling for control after 1087	Why did the barons keep rebelling against their English rulers?	What does the story of Mansa Musa reveal about medieval west Africa?	How did Martin Luther's ideas become so big, so fast? How much did Pepys' world really change?	How do historians build pictures of the past? What can historians learn from the voices of working-class people?
Knowing what... [substantive knowledge]	The narrative of Baghdad's story and how it linked to social and economic development. The narrative of St Foy's story as an example of the importance of Christianity in Western Europe in the medieval period.	The impact of the Norman Conquest for the English.	Medieval monarchs have contrasting examples of power and authority those who are denied, challenged and lose their power and authority. How Parliament started.	The narrative of life in Africa before slavery showing success, wealth, government and influence.	The narrative of Martin Luther building on the work on St Foy to show challenges to the power and authority of the Catholic Church. An overview of C17th life based on a key figure.	Historians' construction of historical arguments and interpretations. What the Industrial Revolution was and how the experiences of men, women and children differed and how we know this.
Knowing how... [disciplinary knowledge]	To look at narrative and how they are constructed and know what causation is. How to start historical sentences.	To identify changes both positive and negative to lifestyle, systems and structures. How to develop historical sentences. How to use sources for information.	Concepts of power and authority, cause and consequence. How to start developing historical paragraphs by using historical sentences.	To identify similarities and differences. To know that historical difference is different to importance. To write historical paragraphs.	To write about what went before as a keyway of explaining change. To give simple reasons to explain change	Analysing a source and asking questions about it. Identifying quotations useful to supporting a point.